

FAMILY VOICES
of California

This session will begin soon.

Feel free to introduce yourself in the Chat section. Use the Q&A section to ask speakers questions.

All sessions are recorded and will be shared.

Live captions are available. Click the 'CC' icon to show captions.

2024 VirtualHEALTH SUMMIT

1

To Access Interpretation via Your Computer
Para acceder a la interpretación a través de su computadora

Windows | macOS

1. In your meeting/webinar controls, click Interpretation. 1. En el control de seminarios web, haga clic en interpretación
2. Click the language that you would like to hear. 2. Haga clic en el idioma que desea escuchar, español
3. (Optional) If you only want to hear the interpreted language, click Mute Original Audio. 3. (Opcional) si solo desea escuchar el lenguaje interpretado, haga clic en silenciar el audio original.

2024 VirtualHEALTH SUMMIT **FAMILY VOICES**
of California

2


To Access Interpretation via Your Mobile Phone
Para acceder a la interpretación a través de teléfono móvil.

Android | iOS

1. In your meeting controls, tap ... More 1. En el control de seminarios web, haga clic en mas (3 puntos)
2. Tap Language Interpretation. 2. Haga clic en interpretación
3. Tap the language you would like to hear. 3. Haga clic en el idioma que desea escuchar, español
4. (Optional) Tap the toggle to Mute Original Audio. 4. (Opcional) si solo desea escuchar el lenguaje interpretado, haga clic en silenciar el audio original.
5. Click Done. 5. Haga clic hecho/Done


2024 VirtualHEALTH SUMMIT **FAMILY VOICES**
of California

3



Dental Care for Children and Youth with Special Healthcare Needs

Paul Glassman DDS, MA, MBA
Professor and Associate Dean for Research and Community Engagement
California Northstate University College of Dental Medicine
Elk Grove, CA
Paul.Glassman@cnsu.edu



4

4

Topics


- Adopting “Mouth Healthy Habits”
- Dental visits
- Dental care system for people with disabilities
- “Shortening-the-Line” for dental care using sedation and general anesthesia.

California Northstate University College of Dental Medicine

5

“Mouth Healthy Habits”

- “Mouth Healthy Habits” = Cleaning and Eating




California Northstate University College of Dental Medicine

6

“Mouth Healthy Habits”

- “Mouth Healthy Habits” = Cleaning and Eating



- Habits are hard to change for anyone

California Northstate University College of Dental Medicine 7

7

Access for All Smiles



California Northstate University College of Dental Medicine 8

8

Access for All Smiles

Everyone Deserves a Healthy Smile

Access for All Smiles, is a dental health resource for caregivers of people with disabilities. This resource will help professional and family caregivers learn:

- The importance of dental health for the adults they support.
- Best practices for daily mouth care.
- Behavior support techniques to make daily mouth care a success.
- How to encourage the desires and goals of those they support.

This self-guided resource is broken down into easy-to-understand topics, such as Daily Care Basics and Adaptations and Positions. Each topic includes:

- Short, engaging videos.
- Motivational interviewing tips to support adults with disabilities.
- Short, written modules.
- Interactive handouts that can be used as added support tools.

California Northstate University College of Dental Medicine 9

9

Access for All Smiles

Guide

You can [download the guide in full](#) or you can download individual sections below:

- [Introduction](#)
- [Behavior Supports](#)
- [Daily Care Basics](#)
- [Decay & Nutrition](#)
- [Chronic Health Conditions](#)
- [Injuries & Safety](#)
- [Dental Visits](#)
- [Adaptations & Positions](#)
- [Product Suggestions](#)
- [Making a Plan](#)
- [Oral Health Care Success](#)
- [Appendix](#)
- [Pre- and Post-Tests](#)

California Northstate University College of Dental Medicine 10

10

Access for All Smiles

Videos

Although each video is linked in the [full guide](#), you can also watch them below:

- [Introduction](#)
- [Decay & Nutrition](#)
- [Injury & Safety](#)
- [Chronic Conditions](#)
- [Offering Incentives](#)
- [Adaptations & Positions](#)
- [Daily Care Basics](#)
- [Action Plan](#)
- [Dental Visits](#)
- [Desensitization & Shaping](#)
- [Putting it All Together](#)
- [Scenario 1: Lying Down](#)
- [Scenario 2: Seated](#)
- [Scenario 3: Reclined](#)

California Northstate University College of Dental Medicine 11

11

Access for All Smiles

Structured Trainings

Access for All Smiles also includes one- and two-hour caregiver training videos. You can watch each below:

- [One-Hour Caregiver Training](#)
- [Two-Hour Caregiver Training](#)

California Northstate University College of Dental Medicine 12

12

Access for All Smiles

Behavior Supports



Creating a Behavior Support Plan
Sensory sensitivities, mouth-related trauma, boredom or many other reasons could cause challenging behaviors during daily mouth care. Creating a plan can help identify the reasons and create strategies to improve daily mouth care.

As a caregiver, you can use a behavior support plan to:

- Identify the reason for behaviors that are challenging or resistant to dental care.
- Help a person you support overcome fear about daily mouth care.
- Build cooperation to complete daily mouth care.
- Build self-help skills to complete daily mouth care.

A behavior support plan starts with a goal for the person you support. You can include the dental team, behavior support professionals and the person you support to choose an appropriate goal. Think about the skills and strengths of the person you support, along with any barriers to achieving the goal.

After you identify a goal, choose a behavior support strategy such as **adapting the environment, the ABC Model, desensitization, offering incentives or shaping.**

<https://www.deltadental.foundation/access-for-all-smiles>

California Northstate University College of Dental Medicine 13

13

Behavior Supports

Adapting the Environment
The setting where a task takes place. Changing the environment is often an easy strategy to make daily mouth care sessions a success.

ABC Model
A way to improve behavior problems by understanding unwanted behavior and making changes before the behavior happens.

Offering Incentives
Using incentives to motivate a person to repeat a desired behavior in the future. Avoid incentivizing with sugary foods and beverages.

Shaping
Breaking a large task into small parts and offering an incentive to the person after they do a small task, which brings them closer to the desired step.

Desensitization
Breaking a large task into small parts and letting a person get used to each small part.

<https://www.deltadental.foundation/access-for-all-smiles>


California Northstate University College of Dental Medicine 14

14


Behavior Supports

Create a Successful Environment


You can make a behavior support plan more successful by adapting the environment.




Create consistent, predictable, agreeable routines around daily mouth care sessions.




Find the right time of day. Mouth care sessions do not have to happen first thing in the morning or right before bed.




Be responsive to the needs and interests of the person you support.



Give choices. As an example: "Do you want to pause the show and brush your teeth now or wait until the show is over?"



Stay present and engaged during mouth care sessions.



Identify and reduce distractions or behavior triggers.

<https://www.deltadental.foundation/access-for-all-smiles>

California Northstate University College of Dental Medicine 15

15

Behavior Supports



Daily mouth care sessions do not have to happen in the bathroom. Choosing a space with lots of light can make it easier to view the teeth and mouth. If the person you support cannot easily reach the sink or no sink is available, you can set out a cup or clean towel for them to spit into.

<https://www.deltadental.foundation/access-for-all-smiles>

California Northstate University College of Dental Medicine 16

16

Behavior Supports

Desensitization

Desensitization is the process of breaking a large task down into small, incremental steps. Then, the steps are introduced one at a time. The next step is only introduced once the current step has been mastered. A person can move through the steps at whatever pace is best for them.

Desensitization includes:

- Gently introducing each step.
- Having time to build skills at their own pace.
- Feeling more capable of learning the next step.
- Building trust between you and the person you support.

<https://www.deltadental.foundation/access-for-all-smiles>

California Northstate University College of Dental Medicine 17

17

Behavior Supports

Break the Task into a Series of Small Steps:

- Gently introducing each step.
- Having time to build skills at their own pace.
- Feeling more capable of learning the next step.
- Building trust between you and the person you support.

<https://www.deltadental.foundation/access-for-all-smiles>

California Northstate University College of Dental Medicine 18

18


Behavior Supports

Task
Allow a look in the mouth
Look in your own mouth in a mirror
Allow touch of front teeth with a toothbrush
Hold the toothbrush
Allow or brush front teeth for 5 seconds
Allow or brush front teeth for 20 seconds
Allow or brush outside of side teeth
Allow or brush inside teeth front teeth
Allow or brush all surfaces of all teeth

<https://www.deltadental.foundation/access-for-all-smiles>
California Northstate University College of Dental Medicine

19

Behavior Supports



Start by breaking a single task into a series of small steps.

If the person you support is feeling overwhelmed or struggling to master a step, break the series of steps down into even smaller steps.

Even a step as small as holding a toothbrush can be broken down. An individual can get used to holding a toothbrush by gripping a similar object like a hairbrush or holding a toothbrush outside of daily mouth care sessions.

<https://www.deltadental.foundation/access-for-all-smiles>
California Northstate University College of Dental Medicine

20

Behavior Supports

Incentives

Offering incentives can reduce resistant behavior and increase cooperation. If you are offering incentives as part of daily mouth care sessions, it is important to choose incentives that are healthy. For example, sugar-free mints or gum are better than sugary treats that harm teeth

Appropriate incentives could be:

- Going on a walk.
- Favorite shows or videos.
- Favorite songs.
- Special objects.
- Favorite game or activity.
- Spending one-on-one time with you



<https://www.deltadental.foundation/access-for-all-smiles>
California Northstate University College of Dental Medicine

21

Behavior Supports

Shaping

Shaping is a combination of desensitization and offering incentives. First, a large task is broken down into small, incremental steps. Then an incentive is used to motivate the person you support to complete each step.

<https://www.deltadental.foundation/access-for-all-smiles>
California Northstate University College of Dental Medicine

22

Behavior Supports

Shaping

1. Decide what goal and steps are appropriate for the person you support.
2. Reward the person after they complete a small step.
3. Begin to increase the expectation so they will need to complete multiple steps before receiving a reward. The expectation keeps increasing as the person masters more steps.
4. Eventually, the reward will only be given when the person completes the entire task.
5. Once the entire task has been mastered, you will reduce how often the reward is given.
6. Continue to reduce the frequency of the reward until the person you support will complete the entire task without expecting a reward

<https://www.deltadental.foundation/access-for-all-smiles>
California Northstate University College of Dental Medicine

23

Best Dental Practice for Young Children

HOW SHOULD I CLEAN MY CHILD'S TEETH?

Help Prevent Cavities

BIRTH TO 1ST TOOTH



Use a washcloth to wipe the gums. When teeth start to come in, add a dot of toothpaste.

AFTER 1ST TOOTH COMES IN



As the child is comfortable, start using a soft toothbrush.



Keep brushing a child's teeth until they are able to do it themselves.

<https://www.deltadental.foundation/access-for-all-smiles>
California Northstate University College of Dental Medicine

24

Best Dental Practice for Young Children

CARING FOR BABY TEETH

- Is Critical for Speech Development
- Prevents Toothaches
- Prevents Infections That Could Spread To Other Parts Of The Body
- Is Necessary for Chewing

California Northstate University College of Dental Medicine

25

Best Dental Practice for Young Children

HOW MUCH TOOTH PASTE?

- 1ST TOOTH TO 1 YEAR**
ONCE FIRST TOOTH COMES IN, USE A DOT OF TOOTH PASTE ON A WASHCLOTH.
- 1 YEAR TO 3 YEARS**
ONCE FIRST TOOTH FULLY COMES IN, SWITCH TO A TOOTHBRUSH WITH A GRAIN OF RICE SIZE TOOTH PASTE.
- 4 YEARS TO 5 YEARS**
PEA SIZE AMOUNT
- OVER 6 YEARS OLD**
ALMOND SIZE AMOUNT

Be sure to use a soft toothbrush.

California Northstate University College of Dental Medicine

26

Best Dental Practice for Young Children

FLUORIDE

Fluoride helps prevent tooth decay and can be found in various sources.

SOURCES OF FLUORIDE:

- Tap Water
- Toothpaste
- Ask your dental provider about more fluoride options!

California Northstate University College of Dental Medicine

27

Best Dental Practice for Young Children

HOW MUCH SUGAR?

Item	Sugar Content
WATER	No sugar
MILK	3 teaspoons in one 8 ounce serving
FRUIT JUICE	Up to 5 teaspoons in 8 ounces
FRUIT SNACKS	5 teaspoons in one 23 gram pouch
APPLE SAUCE	6 teaspoons in one 4 ounce container
COLA	Up to 10 teaspoons in one 12 ounce can

Drinking and eating sugary drinks and snacks can cause cavities. Rinse your mouth with water after consuming sugary drinks and snacks.

California Northstate University College of Dental Medicine

28

Sugar and Tooth Decay

It's not just WHAT, but HOW, and HOW OFTEN !

After a starchy or sugary snack, bacteria in our mouth make acids that last for 20-40 minutes after.

The more often we eat or drink sugars or starches, the greater the risk for cavities to form (danger zone).

California Northstate University College of Dental Medicine

29

Best Dental Practice for Young Children

Limit Drinks With Sugar To Mealtime

NO	YES

DRINK ONLY WATER BETWEEN MEALS

California Northstate University College of Dental Medicine

30

Best Dental Practice for Young Children

Sugary Foods Only At Mealtime

NO	YES

ONLY NON SUGARY SNACKS BETWEEN MEALS

California Northstate University College of Dental Medicine 31

31

Best Dental Practice for Young Children

EARLY CHILDHOOD CAVITIES

How Cavities Happen

 NORMAL HEALTHY TEETH 	 CHALKY WHITE SPOTS
 BROWN SPOTS 	 SEVERE CAVITIES (DECAY)

California Northstate University College of Dental Medicine 32

32

Early Signs of Decay: White Spots




California Northstate University College of Dental Medicine 33

33

Early Decay Can be Repaired


- Calcium and phosphate in saliva can "heal" early tooth decay
- Enamel is made stronger than before by fluoride



California Northstate University College of Dental Medicine 34

34

Questions about Mouth Healthy Habits?



California Northstate University College of Dental Medicine 35

35

Dental Visits

California Northstate University College of Dental Medicine 36

36

Dental Visits

- Plan the visit – Information for the dental practice
 - Understand the person's condition
 - Treat individual and caregiver with respect and dignity, recognize family strengths
 - Short wait times, quiet environment
 - Speak directly to the individual
 - Allow extra time for the appointment
 - Listen to individual and caregivers expressed needs and suggestions (verbal and non-verbal)
 - Emphasize the individual's abilities, not disabilities

California Northstate University College of Dental Medicine

37

37

Dental Visits

- Plan the visit – Information for the dental practice
 - What is a typical day?
 - What makes experiences go well?
 - People?
 - Objects?
 - Approach?
 - What leads to difficulty with experiences?
 - Previous dental/medical experiences?
 - Suggestions/desires for the dental visit?

California Northstate University College of Dental Medicine

38

38

Dental Visits

- Plan the visit – Information for the dental practice
 - Social interactions and skills?
 - Communication ability?
 - receptive and expressive?
 - Sensory sensitivity?
 - sights, sounds, smell, touch,?
 - Frustration tolerance?
 - signs of difficulty?
 - Coping methods/skills?

California Northstate University College of Dental Medicine

39

39

Dental Visits

- Familiarization visits
 - Same room , person, gradual more things introduced
- Establish routines – same thing each time
 - Arms and legs quite
 - Counting (get a break after count to 10)
 - Teach child to request a break
 - Allow re-grouping

California Northstate University College of Dental Medicine

40

40

Dental Visits

- Address sensory problems
 - Sound – use lowest speed, avoid high frequency
 - Tactile proprioception: use lead apron or pressure
 - Vibration let child touch instruments to desensitize
 - Visual consistency - use same room for all visits

California Northstate University College of Dental Medicine

41

41

Dental Visits

- Practice before and between visits
 - Re-create office environment as much as possible
 - Parent uses gloves and mask
 - Lie down on bed to simulate chair
- Go through same routine as hygienist
 - Count – to 10
 - Electric brush

California Northstate University College of Dental Medicine

42

42

Social Stories

<http://www.polyxo.com/socialstories/ss0005.html>

Brushing My Teeth, by Michelle Gardner

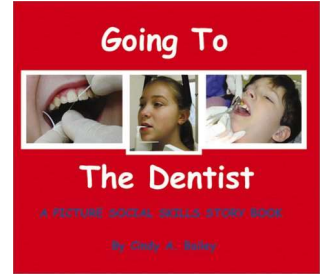
- At night I need to brush my teeth so they are clean.
- I put the toothbrush in my mouth.
- First I brush in the back on the bottom.
- Next I brush in the back on the top.
- Then I brush in the front on the bottom.
- Last I brush in the front on the top.
- When I am done brushing my teeth I can spit out the toothpaste.
- I can rinse off my tooth brush after I spit.
- When I am ALL DONE I can have something special.

California Northstate University College of Dental Medicine

43

Preparation

- Social stories
- Videotapes
- Scrapbook



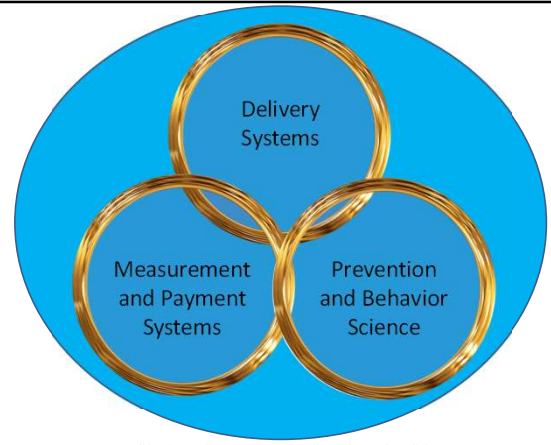
California Northstate University College of Dental Medicine

44

Dental Visits Bringing Care to Where People Are

California Northstate University College of Dental Medicine

45



California Northstate University College of Dental Medicine

46

The Declining Role for the Dental Drill

Remineralization
Buffering Agents



Caries Arresting Medications
Sealing Caries



Toothpaste, School brushing, Iodine, Arginine,

California Northstate University College of Dental Medicine

47

Fluoride Varnish



Silver Diamine Fluoride



California Northstate University College of Dental Medicine

48

Sealing Caries

Dental Sealants

Deep Grooves in Tooth Surface

Painting Sealant into Grooves

Hardened Sealant

Interim Therapeutic Restorations

California Northstate University College of Dental Medicine

49

Delivery Systems

California Northstate University College of Dental Medicine

50

Teledentistry: Advice and Referral

California Northstate University College of Dental Medicine

51

Teledentistry: The Call Center

California Northstate University College of Dental Medicine

52

Teledentistry: Record Sharing/Consultation

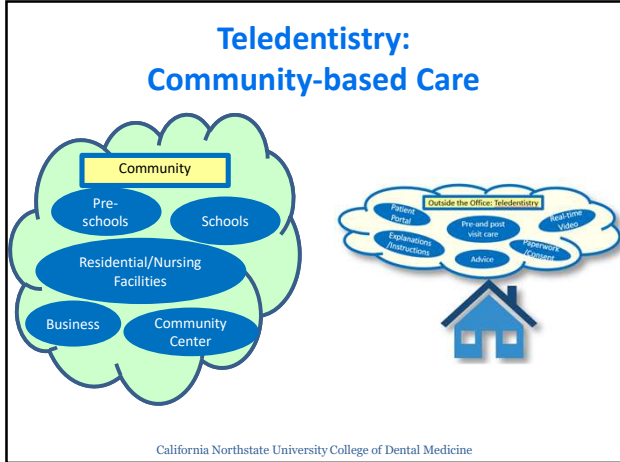
California Northstate University College of Dental Medicine

53

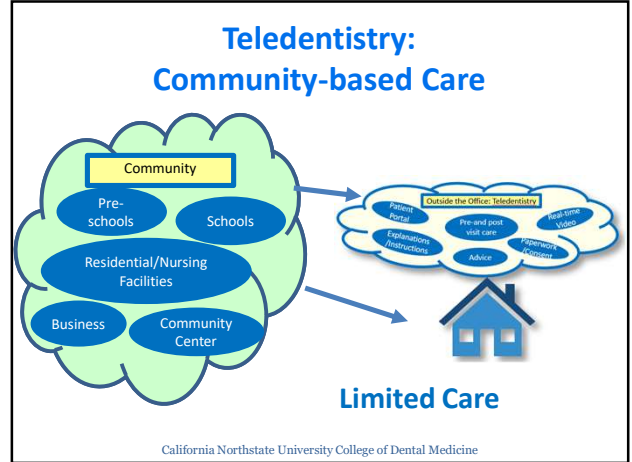
Teledentistry: Increase Office Care Efficiency

California Northstate University College of Dental Medicine

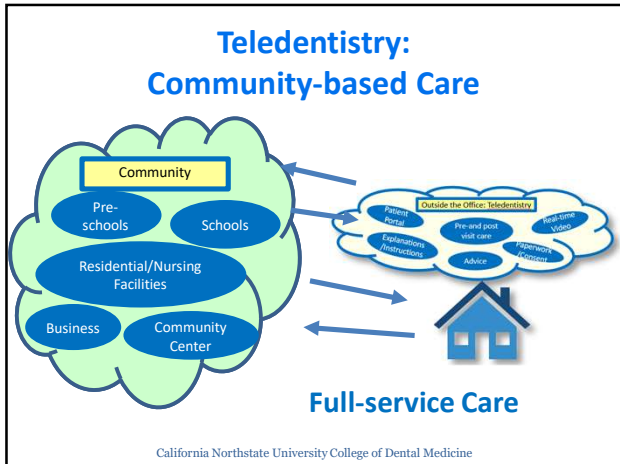
54



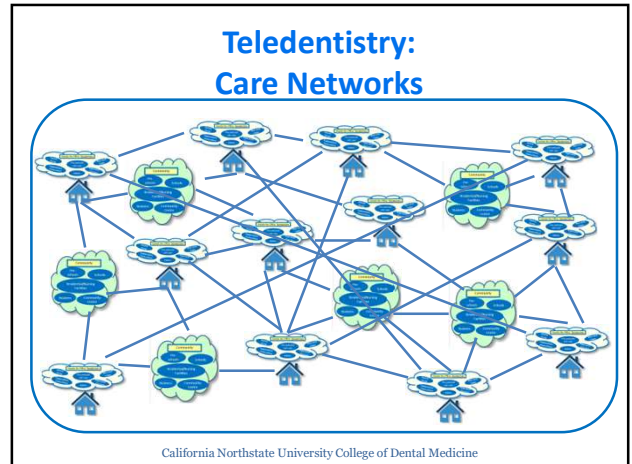
55



56



57



58

Community Engaged Oral Health Systems

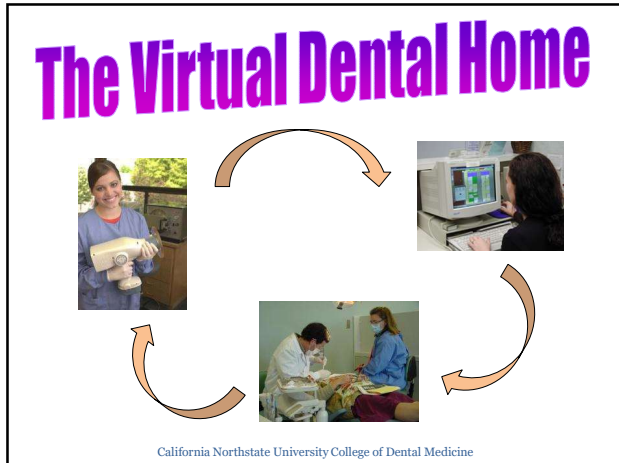
California Northstate University College of Dental Medicine

59

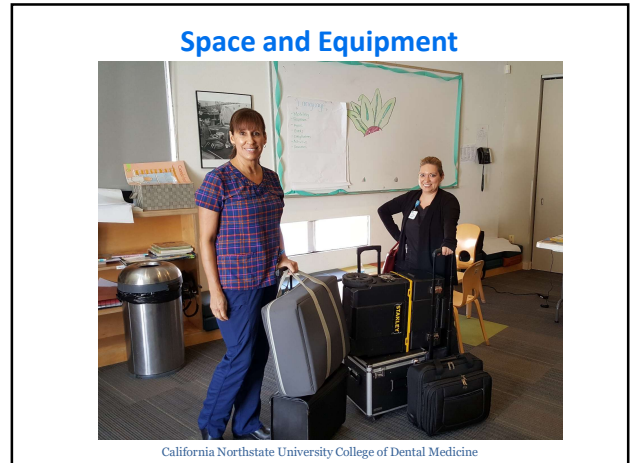
Community Engaged Oral Health Systems

California Northstate University College of Dental Medicine

60



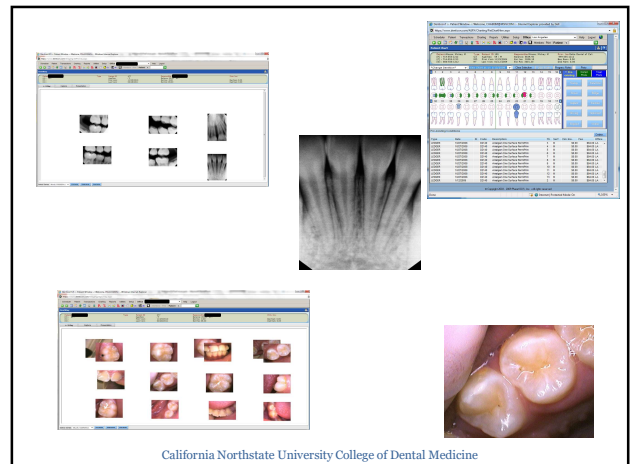
61



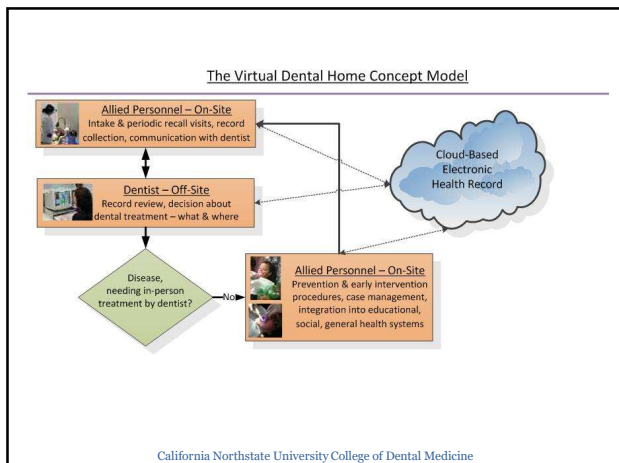
62



63



64



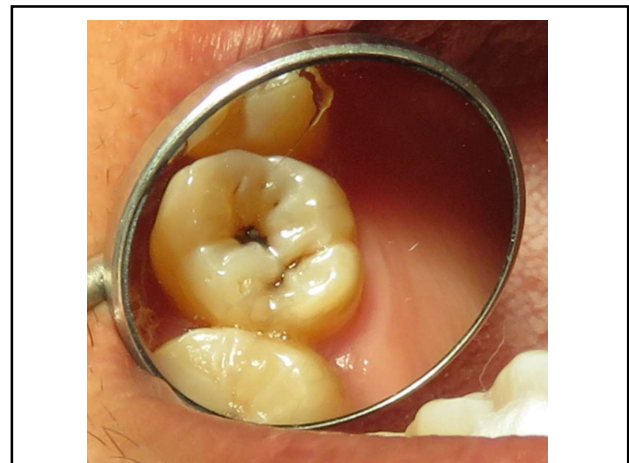
65



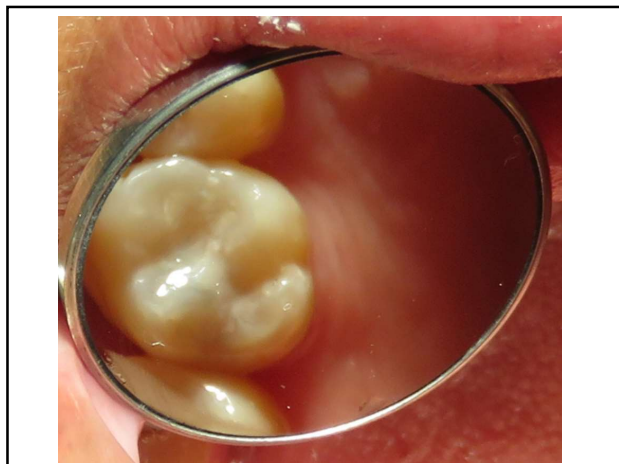
66



67



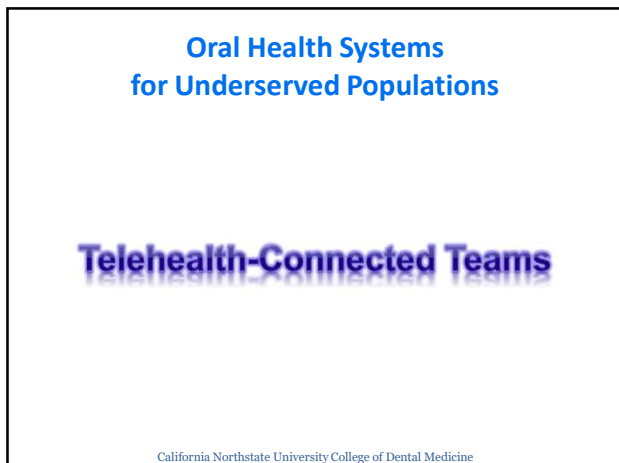
68



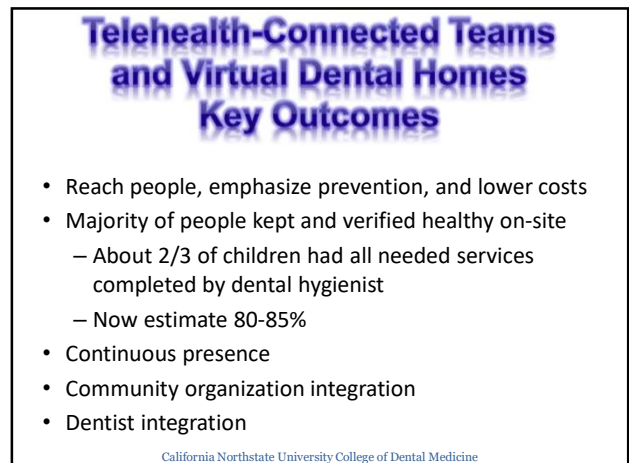
69



70



71



72

Community Engaged Oral Health Systems



California Northstate University College of Dental Medicine

73

Adoption



Community Engaged Dental Care System



California Northstate University College of Dental Medicine

74

Addressing Barriers to Adoption

- Awareness
- Policy
 - Can it be done
 - Licensure/scope of practice?
 - Is it paid for?
- Implementation challenges
 - even if people are aware, and it is allowed, and it is paid for, there are still numerous implementation challenges in doing something different than what is now the mainstream approach to oral health.



California Northstate University College of Dental Medicine

75

“Shortening-the-Line” for Sedation and General Anesthesia for People with Disabilities

California Northstate University College of Dental Medicine

76

76

SCDA GUIDELINES FOR ANESTHESIA, SEDATION, AND ALTERNATIVES

ARTICLE

Special Care Dentistry Association consensus statement on sedation, anesthesia, and alternative techniques for people with special needs

Paul Glassman, DDS, MA, MBA;^{1*} Anthony Caputo, DDS;² Nancy Dougherty, DMD;³ Ray Lyons, DDS;⁴ Zakaria Messieha, DDS;⁵ Christine Miller, RDH, MHA, MA;⁶ Bruce Peltier, PhD;⁷ Maureen Romer, DDS⁸

Spec Care Dentist 29(1): 2-8, 2009

California Northstate University College of Dental Medicine

77

SCDA 2009 Consensus Statement

Alternative Modalities for Dental Care

- General anesthesia delivered in hospitals, surgical centers and dental offices
- Sedation – ranging from minimal sedation to deep sedation
- Behavioral support
- Physical support
- Psychological support
- Social support
- Prevention strategies

California Northstate University College of Dental Medicine

78

SCDA 2009 Consensus Statement

Alternative Modalities for Dental Care

- General anesthesia delivered in hospitals, surgical centers and dental offices
- Sedation – ranging from minimal sedation to deep sedation
- Behavioral support
- Physical support
- Psychological support
- Social support
- Prevention strategies

Many options not used: \$, training, awareness, policy

California Northstate University College of Dental Medicine

79




PAINFUL REALITIES: GENERAL ANESTHESIA ACCESS IN SACRAMENTO GMC DENTAL MANAGED CARE





June 2020

SACRAMENTO COUNTY ORAL HEALTH PROGRAM

BARBARA AVED ASSOCIATES
PREPARED FOR THE MEDI-CAL DENTAL ADVISORY COMMITTEE

California Northstate University College of Dental Medicine

80

Findings: Long Wait Times

- Vary from months up to 1-2 years
- Factors
 - Inadequate reimbursement
 - dentists, anesthesiologists, hospitals
 - Prior authorization/Paperwork
 - Uncompensated time
 - Training/lack of awareness
 - Dental care, disabilities, behavior support strategies
- Similar findings in other states

California Northstate University College of Dental Medicine

81

Recommendations

The 14 recommendations offered below are driven by the study's findings:

1. Expand Operating Room Capacity for Dental Cases
2. Support and Raise Awareness of Alternatives to GA
3. ...
4. ...
5. ...
6. ...
7. ...

California Northstate University College of Dental Medicine

82



83



84

Proposal: Strategies

- Behavior Support, Physical Support, Psychological Support
- Medical Management/MID
- Community-Based Care Delivery Systems
- Community Engaged Oral Health Systems
- Integrated Community Clinical Linkage Programs

California Northstate University College of Dental Medicine

85

Focus Groups

- Participants
 - Dentists
 - Dental hygienist
 - Behavior support professionals
- Topics
 - What would help you see people with disabilities in your office as opposed to referral for sedation/anesthesia? [Respond for you and your colleagues]
 - Barriers?
 - What would make a difference?
 - How much difference?



California Northstate University College of Dental Medicine

86

Behavior Support Professionals

- How many people currently referred for dental care using sedation and anesthesia, could have care in a more normal manner in dental office if they had access to behavior support services resulting in a warm handoff to a trained dental team?



California Northstate University College of Dental Medicine

87

Behavior Support Professionals

- How many people currently referred for dental care using sedation and anesthesia, could have care in a more normal manner in dental office if they had access to behavior support services resulting in a warm handoff to a trained dental team?



80%

California Northstate University College of Dental Medicine

88

Dentists: Barriers?

- Barriers
 - Medicaid fees
 - Paperwork
 - Not enough training
 - Extra time throws off the schedule
 - Non-compensated time
 - Extensive care needed
 - Patients don't keep appointments
 - Information – health Hx, consent

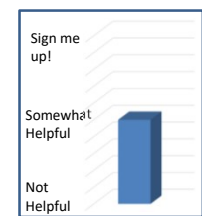


California Northstate University College of Dental Medicine

89

Dentists: What Would help?

- Additional training about About various disabilities
- Does not address:
 - Fees
 - Time
 - Behavior
 - Information
 - Schedule
 - Appointments





California Northstate University College of Dental Medicine

90

Dentists: What Would help?

- Additional training about: understanding and using behavior support strategies
- Does not address:
 - Fees
 - Time
 - Information
 - Schedule
 - Appointments






California Northstate University College of Dental Medicine

91

Dentists: What Would help?

- Support for getting information: Health and other history and consent and appointments
- Does not address:
 - Fees
 - Time
 - Behavior
 - Schedule






California Northstate University College of Dental Medicine

92

Dentists: What Would help?

- Targeted referral where patients was pre-screened, had preventive procedures in place and likely to be successful in an office visit + warm handoff for behavior support plan
- Does not address:
 - Fees
 - Time
 - Information
 - Schedule






California Northstate University College of Dental Medicine

93

Dentists: What Would help?

- Additional training about considerations treating people with disabilities and behavior support
- Information/case management, history/consent information
- Teledentistry linkage to community care – i.e. VDH
- Training and support for MID
- Targeted referral, prescreened, prevention, minimal care needed
- Payment for extra time = “Sign Me Up!”

California Northstate University College of Dental Medicine

94

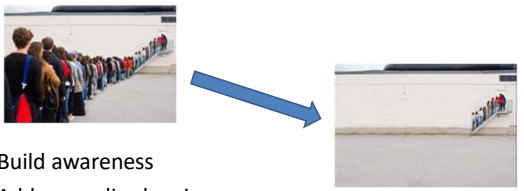
Proposal: Strategies

- Bring care to where people are in familiar locations
- Behavior, physical, psychological support
- Community-based minimally invasive prevention and early intervention
- Integrated community/office telehealth linked system
- Targeted referrals with full information and support for successful visits and treatment
- Payment for non-covered services –desensitization, care management, education

California Northstate University College of Dental Medicine

95

Alternative to Sedation/Anesthesia:



- Build awareness
- Address policy barriers
 - Incentives and rewards
 - Focus on outcomes: health, costs
- Provide implementation support: \$, training, TA

California Northstate University College of Dental Medicine

96



The Arc
California

Advocates for People with Disabilities Since 1950.

California Northstate University College of Dental Medicine

97

AB2510: Arambula

SUMMARY: Requires the Department of Developmental Services (DDS) to contract with California Northstate University to establish a statewide program centered in the state’s regional centers.

The Bill requires the Department of Developmental Services to contract with California Northstate University to establish a statewide program centered in the state’s regional centers, to improve the provision of dental care services to people with developmental and intellectual disabilities, and specifically to prevent or reduce the need for developmental services consumers to receive dental treatment using sedation and general anesthesia.

California Northstate University College of Dental Medicine

98

AB2510: Arambula


SUMMARY: Requires the Department of Developmental Services (DDS) to contract with a California Dental School to establish a statewide program centered in the state’s regional centers.

The Bill requires the Department of Developmental Services to contract with a California Dental School to establish a statewide program centered in the state’s regional centers, to improve the provision of dental care services to people with developmental and intellectual disabilities, and specifically to prevent or reduce the need for developmental services consumers to receive dental treatment using sedation and general anesthesia.

California Northstate University College of Dental Medicine


99

AB2510: Arambula




California Northstate University College of Dental Medicine

100



Dental Care for Children and Youth with Special Healthcare Needs

Paul Glassman DDS, MA, MBA
Professor and Associate Dean for Research and Community Engagement
California Northstate University College of Dental Medicine
Elk Grove, CA
Paul.Glassman@cnsu.edu



101

101

FAMILY VOICES
of California

Thank you for joining us!

When this session ends, you'll see the Event Lobby webpage.
Join us for the 1:30 pm Closing Session.

California Northstate University College of Dental Medicine

102